

What is RWI Phonics?	What is RWI phonics?
Understanding Phonics	Understanding Phonics
Saying the Sounds	Saying the Sounds
Listening to your child read	Listening to your child read
10 things to remember when you read with your child	10 things to remember when you read with your child
Reading Stretchy Sounds	Reading Stretchy Sounds
Reading Bouncy Sounds	Reading Bouncy Sounds
Sound Blending	Sound Blending
Reading Diagraphs	Reading Diagraphs
Spelling	Spelling
Handwriting	Handwriting
Set 3 Sounds	Reading set 3 sounds with your child
Blending books	Sound blending books Red Ditty Books

Useful Phonics Information Links for Parents

Set 1 Sounds

Set 1 Sounds - Word Time	Set 1 Sounds – Spelling Time
Word Time 1.1	m spelling
Word Time 1.2 (1)	a spelling
Word Time 1.2 (2)	s spelling
Word Time 1.2 (3)	d spelling
Word Time 1.2 (4)	t spelling
Word Time 1.3 (1)	i spelling
Word Time 1.3 (2)	n spelling
Word Time 1.3 (3)	p spelling
Word Time 1.3 (4)	g spelling
Word Time 1.3 (5)	o spelling
Word Time 1.4 (1)	c spelling
Word Time 1.4 (2)	k spelling
Word Time 1.4 (3)	u spelling
Word Time 1.4 (4)	b spelling
Word Time 1.4 (5)	f spelling
Word Time 1.5 (1)	e spelling
Word Time 1.5 (2)	l spelling
Word Time 1.5 (3)	h spelling
Word Time 1.5 (4)	sh spelling
Word Time 1.5 (5)	r spelling
Word Time 1.6 (1)	j spelling
Word Time 1.6 (2)	v spelling
Word Time 1.6 (3)	y spelling
Word Time 1.6 (4)	w spelling

Please connect to the links using the PDF shared on Class Dojo.

Word Time 1.6 (5)	th spelling
Word Time 1.6 (6)	z spelling
Word Time 1.6 (7)	ch spelling
Word Time 1.6 (8)	qu spelling
Word Time 1.6 (9)	x spelling
Word Time 1.6 (10)	ng spelling
Word Time 1.7 (1)	nk spelling
Word Time 1.7 (2)	ck spelling
Word Time 1.7 (3)	
Word Time 1.7 (4)	
Word Time 1.7 (5)	
Word Time 1.7 (6)	
Word Time 1.7 (7)	
Word Time 1.7 (8)	
Word Time 1.7 (9)	
Word Time 1.7 (10)	

Set 2 Sounds

Set 2 Sounds - Word Time	Set 2 Sounds – Spelling Time
ay sound	ay spelling
ee sound	ee spelling
igh sound	igh spelling
ow sound	ow spelling
oo (zoo) sound	oo (zoo) spelling
oo (look) sound	oo (look) spelling
ar sound	ar spelling
or sound	or spelling
air sound	air spelling
ir sound	ir spelling

ou sound	ou spelling
oy sound	oy spelling

Set 3 Sounds

Set 3 Sounds - Word Time	Set 3 Sounds – Spelling Time
ea sound	ea spelling
oi sound	oi spelling
a e sound	a-e spelling
i e sound	i-e spelling
o e sound	o-e spelling
u e sound	u-e spelling
aw sound	aw spelling
are sound	are spelling
ur sound	ur spelling
er sound	er spelling
ow sound	ow sound
ai sound	ai sound
oa sound	oa sound
ew sound	ew sound
ire sound	ire sound
ear sound	ear sound
ure sound	ure sound

How to support your child depending on their RWI group:

Set 1 A, B, C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey	Literacy & Language
Say the Set 1 single-letter sounds Blend/Read 3 sound words independently e.g. mad, sat, hat, etc Spell words using Fred Fingers	Say the Set 1 single-letter and special friends sounds Blend/Read 3 sound words independently Read 3 sound nonsense words e.g. gip, mal, tem, etc Spell words using Fred Fingers	Speedily say the Set 1 Sounds – single-letter and special friend sounds Read 4 & 5 sound words e.g. frog, ducks, etc Read 3 & 4 sound nonsense words e.g. shof, tech, etc Spell words using Fred Fingers	Read words from the Set 2 sounds e.g. ay – play, may, day, say, etc Speedily Read words from the Set 1 sounds e.g. frog, cat, swim, etc Read 4 & 5 sound nonsense words e.g. mighp, chowf, kneem, etc Spell words using Fred Fingers	Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily Read words from the Set 2 sounds including longer words Read Set 1 phonics words speedily Read 4 & 5 sound nonsense words e.g. phoop, fleevs, choor, etc Spell words using Fred Fingers	Read all Set 2 sounds speedily Read words from the Set 2 sounds including longer words Start to read Set 3 Sounds and words from the Set 3 sounds e.g. leap, etc Read 4 & 5 sound nonsense words e.g. martp, etc Spell using Fred Fingers, focus on spelling words with the Set 2 sounds	Read all Set 3 sounds Read words from the Set 3 sounds including longer words Read words with the Set 1 and Set 2 phonics words speedily Read nonsense words with the Set 2 & 3 sounds e.g. maip, etc Spell using Fred Fingers, focus on spelling words with the Set 2 sounds	Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily Read words from the Set 1,2,3 sounds including longer words Read nonsense words with the Set 2 & 3 sounds e.g. shoir, etc Spell using Fred Fingers, focus on spelling words with the Set 2 and 3 sounds	Read all Set 3 sounds speedily Read words from the Set 1,2,3 sounds including longer words speedily Read nonsense words 3 sounds e.g. mipe, etc Spell using Fred Fingers, focus on spelling words with the Set 2 and 3 sounds	Read Set 1, 2 and 3 sounds and all words with these sounds, including longer words speedily Read unfamiliar multi-syllabic words Read nonsense words speedily Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words	Speedily read all words that contain the Set 1,2,3 sounds and read these sounds in multi-syllabic words Develop comprehension skills and the ability to read with greater fluency and expression Have an excellent understanding of the information in a non-fiction text or story during independent reading tasks

Set 1 Sounds



Set 2 Sounds



Set 3 Sounds

