

# Speed Sounds Set 3

ee

ea



what can you see?

2. see, three, been, green, seen, keep,  
need, sleep, feel

# ee



cup of tea

3. eat, tea, neat, real, clean, please,  
leave, dream, seat, scream

# ea

## Practise reading

see

three

been

green

seen

sleep

clean

dream

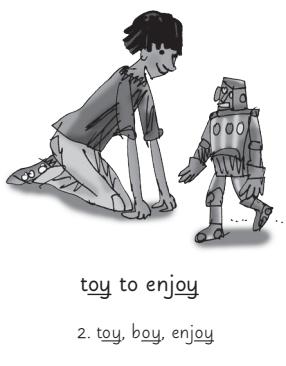
seat

scream

real

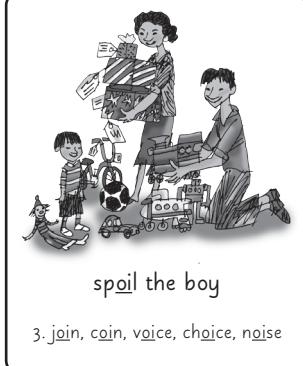
# Speed Sounds Set 3

oy      oi



toy to enjoy

2. toy, boy, enjoy



spoil the boy

3. join, coin, voice, choice, noise

oi

Practise reading

toy

boy

enjoy

join

voice

coin

# Speed Sounds Set 3

ay

a-e



may I play?

2. day, play, may, way, lay, say,  
tray, spray

# ay



make a cake

3. make, shake, cake, name,  
same, game, save,  
brave, late, date

# a-e

## Practise reading

play

day

may

way

say

spray

make

cake

name

same

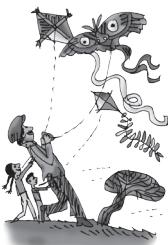
late

date

# Speed Sounds Set 3

igh

i-e



fly high

2. high, night, light, fright, bright,  
sight, might

# igh



nice smile

3. shine, white, fine, hide, smile,  
nice, wide, like, mine, time

# i-e

Practise reading

high      night      light

fright      bright      might

smile      white      nice

like      time      hide

# Speed Sounds Set 3

ow

o-e

oa



blow the snow

2. blow, snow, slow, show, know,  
flow, glow

# ow



phone home  
3. home, hope, rose, spoke, note,  
broke, stole, rope, those



goat in a boat

3. toad, oak, road, cloak, throat,  
roast, toast, loaf, coat, coal, coach

# oa

Practise reading

blow

· · —

snow

· · —

show

— — —

know

— — —

flow

· · —

home

· · ·

hope

· · ·

spoke

· · ·

note

· · ·

broke

· · · ·

phone

— — ·

goat

· — — ·

boat

· — — ·

road

· — — ·

throat

— — · — — ·

toast

· — — · ·

coat

· — — ·



2. too, zoo, mood, fool, pool, stool,  
moon, spoon

oo



3. tune, rude, huge, mule, brute,  
use, June, dude, accuse, excuse

u-e

Practise reading

too      zoo      food

pool      moon      spoon

tune      rude      huge

brute      use      June

# Speed Sounds Set 3

or

aw



shut the door

2. sort, short, worn, horse, sport,  
snort, fork

# or



yawn at dawn

3. saw, raw, law, straw, dawn, paw,  
crawl, jaw, claw, yawn

# aw

Practise reading

sort

short

horse

sport

fork

snort

saw

law

dawn

crawl

paw

yawn

# Speed Sounds Set 3

air are



2. fair, stair, hair, air, lair, chair

# air



care and share  
3. care, share, dare, bare, spare,  
scare, flare, square, Clare, software

# are

Practise reading

# fair

• \_\_\_\_\_

# stair

• • \_\_\_\_\_

# hair

• \_\_\_\_\_

# air

\_\_\_\_\_

# chair

\_\_\_\_\_

# lair

\_\_\_\_\_

# share

\_\_\_\_\_

# dare

• \_\_\_\_\_

# scare

• • \_\_\_\_\_

# square

• \_\_\_\_\_

# bare

• \_\_\_\_\_

# Speed Sounds Set 3

ir

ur

er



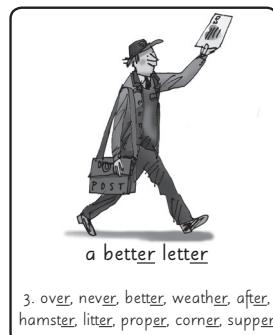
2. girl, bird, third, whirl, twirl, dirt

ir



3. burn, turn, lurk, hurl, burn, burp,  
slurp, nurse, purse, hurt

ur



er

## Practise reading

girl  
\_. \_\_.

bird  
. \_\_ .

third  
\_\_\_ \_\_ .

whirl  
\_\_\_\_ \_\_.

twirl  
. . \_\_ .

dirt  
. \_\_ .

burn  
. \_\_\_\_ .

turn  
. \_\_\_\_ .

spurt  
. . \_\_\_\_ .

nurse  
. \_\_ \_\_

purse  
. \_\_ \_\_ \_\_

hurt  
. \_\_ .

never  
. . . \_\_

better  
. . \_\_ \_\_

weather  
. \_\_\_\_ \_\_

after  
. . . \_\_

proper  
. . . . \_\_

corner  
. \_\_ . \_\_

# Speed Sounds Set 3

ou

ow



shout it out

2. out, shout, loud, mouth, round, found

# ou



brown cow

3. howl, how, down, brown, cow, town, crowd, drown, now, gown

# ow

Practise reading

out

\_\_\_\_\_.

shout

\_\_\_\_\_.

loud

\_\_\_\_\_.

mouth

\_\_\_\_\_.

round

\_\_\_\_\_.

found

\_\_\_\_\_.

how

\_\_\_\_\_.

down

\_\_\_\_\_.

brown

\_\_\_\_\_.

cow

\_\_\_\_\_.

town

\_\_\_\_\_.

now

\_\_\_\_\_.

# Speed Sounds Set 3

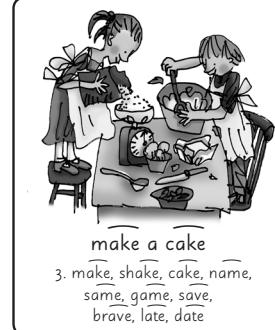
ay

ā-e

ai



ay



ā-e



ai

Practise reading

play

day

may

way

say

spray

make

cake

name

same

late

date

snail

paid

tail

train

paint

rain

# Speed Sounds Set 3

ir

ur



whirl and twirl

2. girl, bird, third, whirl, twirl, dirt

ir



nurse with a purse

3. burn, turn, lurk, hurl, burn, burp,  
slurp, nurse, purse, hurt

ur

Practise reading

girl      bird      third

whirl      twirl      dirt

burn      turn      spur

nurse      purse      hurt

# Speed Sounds Set 3

ow

o-e



blow the snow

2. blow, snow, slow, show, know,  
flow, glow

# ow



phone home

3. home, hope, rose, spoke, note,  
broke, stole, rope, those

# o-e

Practise reading

blow

.. —

snow

.. —

low

.. —

show

— —

know

— —

slow

.. —

home

.. ..

hope

.. ..

spoke

.. ..

note

.. ..

broke

.. ..

phone

.. ..



ire

Practise reading

fire

..

hire

..

wire

..

bon/fire

.. .. ..

in/spire

.. .. ..

con/spire

.. .. .. ..

# Speed Sounds Set 3

oo

u-e

ew



poo at the zoo

2. oo, zoo, mood, fool, pool, stool,  
moon, spoon

# oo



huge brute

3. ue, rue, huge, mule, brute,  
use, June, dude, accuse, excuse



chew the stew

3. new, knew, flew, blew, few, crew,  
newt, screw, drew, grew, stew

# ew

## Practise reading

too

• \_\_\_\_\_

zoo

• \_\_\_\_\_

food

• \_\_\_\_\_ .

pool

• \_\_\_\_\_ .

moon

• \_\_\_\_\_ .

spoon

• . \_\_\_\_\_ .

tune

• . . .

rude

• . . .

huge

• . . .

brute

• . . .

use

• .

June

• . . .

chew

\_\_\_\_\_ \_\_\_\_\_

new

• \_\_\_\_\_

blew

• . \_\_\_\_\_

flew

• \_\_\_\_\_

drew

• . \_\_\_\_\_

grew

• . \_\_\_\_\_



hear with your ear  
3. ear, hear, dear, fear, gear, near,  
rear, tear, year, spear

# ear

Practise reading

hear

• \_\_\_\_\_

dear

• \_\_\_\_\_

fear

• \_\_\_\_\_

near

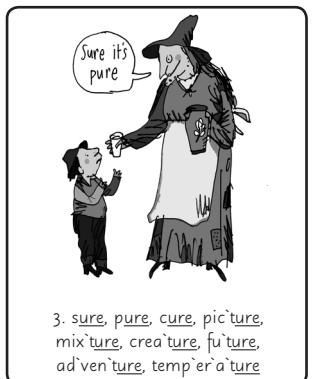
• \_\_\_\_\_

year

• \_\_\_\_\_

ear

• \_\_\_\_\_



ure

3. sure, pure, cure, picture,  
mix'ture, crea'ture, fu'ture,  
ad'ven'ture, temp'er'a'ture

Practise reading

pure

sure

cure

pic/ture

mix/ture

crea/ture

fu/ture

ad/ven/ture

temp/er/a/ture

## Say the sound, say the grapheme

- 1 Show the tion card. Say the sound sh, then say the letter names ti.
- 2 Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- 3 Ask the children to say the whole word.  
e.g. you say con`vers`a`tion (shon); the children say conversation.
- 4 Point to ti on the chart. Say the sound sh, then say the letter names ti.

## Fred Talk for reading

Using the tion Green Word cards or the words below:

- 1 Read each word in syllables (with exaggerated pronunciation), e.g. con`vers`a`shon.
- 2 Say the word: conversation.

## Write

- 1 Model how to write some of the words, underlining ti.
- 2 Using exaggerated pronunciation, say the word in syllables.
- 3 Ask the children to write the word.
- 4 Ask the children to read the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

### Practise reading

con/vers/a/tion



cel/e/bra/tion

ex/plor/a/tion trad/i/tion

con/grat/u/la/tion a/tten/tion

## Say the sound, say the grapheme

- 1 Show the cious and tious cards. Say the sound sh, then say the letter names ti and ci.
- 2 Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- 3 Ask the children to say the whole word.  
e.g. you say de` li` cious (shous); the children say delicious.
- 4 Point to ci and ti on the chart. Say the sound sh, then say the letter names ci and ti.

## Fred Talk for reading

Using the cious and tious Green Word cards or the words below:

- 1 Read each word in syllables (with exaggerated pronunciation), e.g. de` li` shous (shous to rhyme with house).
- 2 Now say the word: delicious.

## Write

- 1 Model how to write some of the words, underlining ci or ti.
- 2 Say the word in syllables.
- 3 Ask the children to write the word.
- 4 Ask the children to read out the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

### Practise reading

de/li/cious

· · · · — — .

sus/pi/cious

· · · · — — .

vi/cious

· — — .

scrumptious

· · · · — — .

pre/cious

· · · — — .

fe/ro/cious

· · · — — .

