

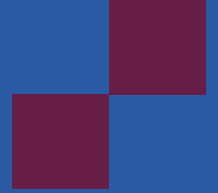


مدرسة المتحدة الدولية
United School International
The Pearl Island جزيرة اللؤلؤة

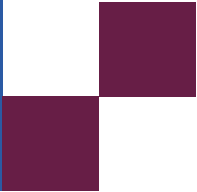
United School International

*Excellence. Respect. Responsibility.
Integrity. Compassion.*

Early Years Foundation Stage Parent Information 2026-2027



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Welcome!

Dear Parents,

A very warm welcome to the Early Years Foundation Stage at United School International! We are delighted to have you join our community for the 2026–2027 academic year.

At USI, we believe that the early years are a magical and foundational time in your child's learning journey. Together, as partners, we will nurture curious minds, kind hearts and confident learners who are ready to explore the world around them.

Our EYFS curriculum is designed to spark imagination, promote independence and build strong learning habits through play-based, engaging and purposeful experiences.

While we focus on developing key skills in communication, literacy, numeracy and social development, we also place great importance on values such as kindness, respect and collaboration.

Thank you for choosing to be a part of our vibrant and inclusive learning environment. We look forward to working closely with you to ensure your child has a joyful and successful start to their educational journey.



Our Ethos

Our ethos rests on five core values: excellence, respect, responsibility, integrity and compassion.

We are a school that prides itself on the ambitious education we deliver. We want our children to feel secure and confident, to feel supported and understood and to be able to turn to those around them for guidance and encouragement.

Our students are at the heart of everything we do, whilst we support them on their journey through an enhanced British curriculum to deliver an outstanding international education.



Mission and Vision

Vision

To prepare all USI students for a rapidly changing world by instilling in them our core values of excellence, respect, responsibility, integrity and compassion.

Mission

- To provide a safe, nurturing learning environment where everyone is valued and respected.
- We will create ambitious learning opportunities for students that will help them develop the knowledge, skills and understanding necessary to excel academically through a first-class British education.

Aims

- We aim to ensure that all USI students recognise that hard work, resilience and commitment are the key factors of success.
- We will also aim to establish a culture of proactive pastoral care which will focus on their mental and physical wellbeing.
- We aim to ensure all USI students achieve their personal academic excellence.



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Things To Look Forward To

Coffee Mornings

Keep connected, ask questions and hear updates about what's happening in EYFS.



Curriculum Workshops

Understand what and how your child is learning, how we teach it and how to help at home.



Classroom Open Mornings

Step into your child's world. Join us in class to see the learning in action and explore together.



Events, trips and competitions

Our calendar helps to enrich learning, enhance confidence and build community.



Your EYFS Team

We are here to support you every step of the way and truly value the partnership between home and school. Your input helps to shape your child's journey and we warmly welcome your feedback - whether it's to share a success, raise a concern or simply connect. Together, we will create a nurturing and inspiring environment where your child can thrive.

Head of School Samantha Spencer



Head of FS1 Tasmin Khan



Head of FS2 Alexandra Stewart



FS1 Teachers

Tasmin Khan
Simone Dean
Catherine Graham
Ashleigh Inniss

FS2 Teachers

Alexandra Stewart
Janice Monaghan
Diane McCullagh
Sirine Medbou
Natalie Harding
Paula Anderson
Shauna O'Boyle

Inclusion & Specialist Teachers

Rosemarie Whitney - SEND & Art
Melissa Smith - EAL & Music

Administration

Lovemae Bregias
Anastasiya Proskurina

School Timings

Early Morning Courtyard Activities: 7:00 - 7:30

Children who arrive from 7:00am will have the opportunity to engage in early morning learning activities in the courtyard space, heading to classrooms for registration at 7:30am. We kindly ask parents to support settling children until lessons begin at 7:40.

Lessons: 7:40 - 1:45

At USI, we learn through purposeful play, balanced with a clear structure to support key areas of development. Our daily routine includes Read Write Inc. phonics, English, maths, project learning, art and music. Children also enjoy weekly P.E. sessions with a specialist P.E. teacher, ensuring a well-rounded and engaging learning experience.

Transition Timings

During the first two weeks, children will follow a shortened day to help them settle into their new environment gently and confidently. We recognise that every child is different and we will take individual needs, personalities and previous experiences into careful consideration as part of this process.

Date	FS1 Timings	FS2 Timings
Week 1		
Sunday 30 th August	Welcome Morning Parents to Join 7:30am – 10:00am	7:30am – 10:30am
Monday 31 st August	Group 1: 7:30am – 8:30am Group 2: 9:30am – 10:30am Group 3: 11:30am – 12:30pm	7:30am – 10:30am
Tuesday 1 st September	Group 1: 7:30am – 8:30am Group 2: 9:30am – 10:30am Group 3: 11:30am – 12:30pm	7:30am – 11:30am
Wednesday 2 nd September	7:30am – 10:00am (all children)	7:30am – 11:30am
Thursday 3 rd September	7:30am – 10:00am (all children)	7:30am – 12:30pm
Week 2		
Sunday 6 th September	7:30am – 10:30am	7:30am – 1:45pm
Monday 7 th September	7:30am – 11:30am	7:30am – 1:45pm
Tuesday 8 th September	7:30am – 11:30am	7:30am – 1:45pm
Wednesday 9 th September	7:30am – 12:30pm	7:30am – 1:45pm
Thursday 10 th September	7:30am – 12:30pm	7:30am – 1:45pm



Permissions

Photograph Permissions

If you do not wish for your child to appear on the school website or USI social media channels, please inform our Admissions Department using the link provided in your welcome email during the summer break.

Children's photographs will be shared securely on Class Dojo as part of our normal tracking and celebration of learning. These platforms are private and only accessible to the school and families within your child's class.



Trips and Coach Travel

We go on a variety of exciting trips throughout the year to support learning beyond the classroom. To make this possible, please ensure you have given permission for your child to travel on our school coaches - the link for this form will also be included in the email sent during the summer break. Without this, your child may not be able to join their class on off-site visits.

Websites We Use



ClassDojo

We use ClassDojo as our main platform for staying connected with parents. This ensures that you are always up to date with your child's learning, school events and important information.

Your child's teacher will regularly share:

- Story posts – photos, videos and snapshots of learning experiences
- School story and eventsy
- Reminders, announcements and updates
- Private messaging

We encourage all parents to check ClassDojo regularly to stay connected and engaged with school life.

For those of you who have not used Class Dojo before or need a refresher, we will provide a guide on how to set up your profile and utilise the features.

Tapestry is the online platform we use to document and assess your child's learning journey throughout the year. It allows us to record observations, track progress and support planning across all areas of the EYFS curriculum.

A digital learning journal is built for each child across the year, capturing key moments, achievements and progress. This journal is shared with you as a celebration of your child's learning as part of their final report at the end of the academic year.



TAPESTRY
ONLINE LEARNING
JOURNAL

Clothing

Children wear the USI school uniform and on P.E. days or swimming days children wear the USI P.E. kit. Your teacher will let you know the class P.E. days.

Children will also be allocated a school house. Throughout the year, we celebrate a range of special events and on these days children will be invited to wear their house colours. House t-shirts are also available to purchase as part of your child's uniform, should you wish.

Remember the children are exploring and getting involved in a range of experiences every day, they may not look as neat and tidy at the end of the day (this usually means they have had a good day!).

Children should wear plain black school shoes that they can easily take on and off. Our school day is a busy one! Please ensure your child has comfortable footwear.



Spare Clothing

Whilst our expectation is that all children are fully toilet trained to attend EYFS at USI, we understand accidents happen. Please ensure your child has a spare set of clothing and underwear in their bag.

Please ensure all clothing is labelled clearly with your child's name and class.

School Bags

School Bags



All children should bring a school bag to school each day. Bags should be large enough to hold a snack box, lunch box, water bottle and any letters or learning materials that may be sent home. Carrying and organising their own belongings helps children develop independence and responsibility from an early age.



Whilst we know there are many bags out there, we ask that you provide your child with a school bag **WITHOUT** wheels.



These bags do not fit properly into cubbies, which means they become a safety hazard in the corridors. Please provide backpacks that fit into the given spaces.

Book Bags

Each week, your child will bring home a reading journal and a library book to enjoy with you. FS2 children will also receive a levelled reading book to support their phonics learning through the Read Write Inc. programme. To help us keep these items safe and organised, we kindly ask that every child brings a labelled book bag to school each day.



A Healthy Lunch

A healthy lunch is crucial for your child's well-being and academic success. It provides essential nutrients and energy, supporting their ability to stay focused, active and engaged throughout the school day.

Each day, children will have a snack time and lunch time. Please ensure these 2 meals are packaged separately if providing food from home. If you would like for your children to have this provided by our in-school catering, please discuss with our EYFS Reception team who will be happy to take orders and answer questions.

It is also essential that our children remain hydrated throughout the day. We provide stations for children to re-fill their water bottle throughout the day. Please ensure their bottle, snack box and lunch bag are all labelled.

Please be aware we are a nut free school.



Dismissal



For the safety and security of all children, dismissal will take place directly from classrooms.

Parents will be issued with a yellow lanyard and dismissal card. The adult collecting your child must present this dismissal card to the duty teachers and security staff at the gate. Without a dismissal card, access to collect a child will not be granted. In these circumstances, the adult will be required to leave their QID with security while collection arrangements are verified and until they exit the school premises.

Additional dismissal cards can be issued for nannies or family members who regularly collect your child. If you require extra cards, please contact the school office.

We appreciate your co-operation in helping us maintain a safe and secure environment for all.



Absences

If your child is unwell and will not be coming to school, or if you are going to be late dropping off or picking up, we kindly ask that any last minute or same day notifications regarding student absence, lateness or changes in pick-up arrangements are sent via email to **eyfsreception@unitedschool.qa**.

This ensures that messages are received promptly and can be shared with your child's teacher and the relevant staff members as quickly as possible, helping us to keep all children safe and accounted for throughout the day.

For any planned absences or requests for leave, please also use this same email address. Providing advance notice allows us to record the absence correctly and ensure that all necessary approvals are in place.

Illness or Injury at School

We all understand that children will fall over or get hurt at times. This is a normal part of growing up. We have a school nurse and the teaching teams will take the children to the nurse if needed.

If your child falls ill at school, our nursing team will contact you to advise you on next steps and the school's medical guidance.



Please ensure your contact details and medical information for your child remain up-to-date with our admissions team.

Toilet Training

At our school, we expect all children to be adequately toilet trained and able to manage their personal needs independently before starting their journey with us. This is an important part of school readiness and helps to ensure that children feel confident, comfortable and able to fully engage in their learning and daily routines.

Being independent in toileting allows children to take part in all aspects of the school day without interruption, from classroom learning to outdoor play, and supports their overall wellbeing and self-confidence. Our staff are, of course, always on hand to offer reassurance and guidance, but children should be able to use the toilet, manage their clothing and communicate their needs independently.

If a child experiences more than three accidents within a week, we will kindly ask parents to support further toilet training at home before returning to school. This is to ensure that your child is ready to access the full school experience comfortably and with confidence.

We understand that every child develops at their own pace and we appreciate your understanding and partnership in supporting this important milestone. Working together helps us maintain a positive, respectful and comfortable environment for all children.



Class Reps

Each class will have one parent representative, who will help to support communication between the school and families. Class representatives play an important role in strengthening our school community by helping to share updates, pass on key information and support clear communication between parents and the school.

From time to time, class reps may also help to organise small class events, celebrations or informal gatherings, helping to build connections between families and create a strong sense of community within each class.

We will invite expressions of interest during the first week of school and will share further information about the role at that time. If you are interested in getting involved and supporting your child's class in this way, we would love to hear from you.



Our Curriculum

At USI, our EYFS curriculum is carefully designed to support the development of the whole child through engaging, meaningful and purposeful learning experiences. We recognise that every child is unique and our approach nurtures curiosity, independence and a love of learning from the very beginning.

Our curriculum is built around the seven areas of learning outlined in the Early Years Foundation Stage framework, which work together to support children's growth across all aspects of development:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These areas are taught through a balance of adult-led activities and child-initiated play, both inside and outside the classroom. Our learning environments are carefully planned to encourage exploration, creativity and active learning, ensuring that children are supported, challenged and inspired every day.



Our Curriculum

Children take part in daily Read Write Inc. (RWI) phonics sessions to develop early reading and writing skills, alongside English lessons inspired by quality storybooks to build language, comprehension and creativity.

We follow the White Rose Maths programme, which supports a deep understanding of number, shape and problem-solving through hands-on, practical activities.



Our curriculum also includes regular opportunities for art, music and language learning, ensuring children receive a broad and balanced experience. In addition, all children enjoy two P.E. sessions each week, delivered by specialists, helping to develop coordination, confidence and a love of movement.



Curriculum Support

At USI, we recognise that every child is unique and learns in their own way. We are proud to be a fully inclusive and diverse community, where every child is valued, supported and celebrated. Our experienced teachers and teaching assistants are trained to meet a wide range of needs and to adapt learning so that every child can access the curriculum successfully.

We are also supported by a specialist EYFS Inclusion Team, who work closely with teachers, teaching assistants and families to ensure the very best outcomes for all children. Their role is to provide guidance, targeted support and tailored strategies, ensuring that every child receives the right level of support at the right time.

- Inclusive support for a wide range of learning needs
- Experienced staff trained in Early Years, SEND and EAL practices
- Tailored interventions to help every child succeed

By working closely with families, we aim to create a nurturing environment where all children feel confident, capable and ready to thrive.



Supporting at Home

Children learn best when home and school work together. Small everyday moments can have a huge impact on your child's confidence, independence and development.

Here are some simple ways to support learning at home:

- Reading together every day
- Encouraging independence with dressing, tidying and self-care
- Talking regularly and introducing new vocabulary
- Encouraging drawing, mark making and early writing
- Counting and using maths in everyday situations
- Providing opportunities for outdoor play and movement
- Establishing consistent routines for sleep and mornings
- Praising effort, resilience and curiosity
- Encouraging children to talk about their feelings

Most importantly, enjoy spending time together. Children thrive when they feel safe, valued, listened to and encouraged.

At USI EYFS, we believe strong partnerships between school and home help children develop into happy, confident and successful learners.



Meet USI Leadership

Mr. Ian Evason - Executive Principal

It is my pleasure to welcome you to the Early Years Foundation Stage at United School International, The Pearl. Our Early Years setting is a place where curiosity is celebrated, relationships are valued and children are encouraged to develop a lifelong love of learning.

Our aim is to ensure that every child is appropriately challenged, well supported and given the opportunity to flourish and achieve their full potential within our school community.

At USI, we are committed to fostering values of respect, responsibility, excellence, integrity and compassion, which underpin everything we do and guide each child's journey with us.



Mr. Michael Myford - Head of Primary

It is both a pleasure and a privilege to be the Head of Primary at United School International. I am genuinely proud of how far our school community has come and I feel excited about the opportunities this year will bring.

At USI, we know that children thrive when parents, educators and students work together as one team. Our values guide everything we do, helping us to create a school where every child feels valued, supported and inspired.

Every day, our focus remains on providing children with a safe, happy and inspiring environment where they can grow in confidence, make meaningful progress and create memories that will last long after they leave our classrooms.



Meet the Head of EYFS: Samantha Spencer

As an educational leader with over 14 years of experience across Early Years and Primary education, I hold a BSc in Psychology and Sociology, a Postgraduate Certificate in Education and the National Professional Qualification for Headship. I have worked in both the UK and Qatar, developing a deep understanding of high-quality teaching, learning and leadership across a range of contexts.

My work is driven by a clear commitment to securing strong foundations for every child, ensuring they develop the knowledge, skills and confidence needed for lifelong learning. I am particularly passionate about building high-performing teams and creating inclusive environments where all children can thrive.

Throughout my career, I have led whole-school improvement initiatives, delivered professional development to Senior Leaders and supported colleagues through coaching and mentoring, always with a focus on raising standards and ensuring consistency in practice.

At the heart of my leadership is a belief that education should inspire curiosity, independence and a genuine love of learning. This extends beyond the classroom, shaping the way we work with families and the wider school community.

Outside of school, I enjoy spending time with my family, travelling and exploring galleries and museums. These experiences continue to fuel my own curiosity and reinforce my belief that great educators remain learners themselves.



Meet the Team:

FS1A - Olives

Simone Dean

Jeanette Bacquian

I am from Manchester in the UK and have spent many years teaching in both EYFS and Primary, with experience in schools across the UK, Kuwait and Qatar. In the classroom, I love drawing and reading stories with the children. Outside of school, I enjoy spending quality time with my son, Zayden. I am very excited to meet you all and welcome you into your new class - we are going to have a fantastic year together!



I am passionate about supporting young learners as they grow and have been working in Early Years for multiple years. In my free time, I enjoy shopping, travelling and spending quality time with my family. I can't wait to meet you and start a fantastic year together!

Meet the Team:

FS1B - Watermelons

Catherine Graham

Shenelle Bahar

I am a passionate and enthusiastic teacher with a Masters in Education. I am originally from Ireland with 8 years of experience teaching across Ireland, England and Doha. I enjoy creating a positive and engaging learning environment where children feel confident to explore, question and discover new ideas together while having fun. With a love for music and creative learning, I aim to inspire curiosity, encourage independence and support every child to reach their full potential while developing a genuine love of learning.



I am from Sri Lanka and lived in the city of Colombo before moving to Qatar. I have been working in Early Years for over nine years. It is such a joyful and rewarding experience. In my free time, I love spending quality moments with my siblings and family.

Meet the Team: FS1C - Cherries Tasmin Khan Angela Caparas

I am the FS1 Leader and FS1C Class teacher here at USI. I am from London and have a strong background in Early Years, including experience as a Pastoral Lead supporting children's wellbeing and development. I am excited to get to know you all and start a fantastic year together! I love reading, travelling. I have adopted two adorable kittens - Pepper and Rice.



I hold a degree in Psychology and have been teaching Early Years in various schools across Qatar for over four years. I am passionate about creating a nurturing and engaging environment. In my free time, I love baking, cooking and trying out new recipes.

Meet the Team:

FS1D - Blueberries

Ashleigh Inniss

Dania Baassiri

I am an experienced Early Years teacher with a real passion for supporting young children as they learn and grow from London. I love going on adventures around the world and in my free time, I enjoy swimming, playing padel, going for walks and getting lost in a good book. I always look forward to welcoming new children and am excited for the year ahead.



I am originally from Sidon, a beautiful city in Lebanon. Over the years, I have had the opportunity to work in schools across Saudi Arabia, Lebanon and here in Qatar. When I am not in the classroom, I love cooking at home, exploring new places and spending time with my family.

Meet the Team:

FS2A - Coconuts

Janice Monaghan

Nina Magsalin

I am a Primary Teacher from Liverpool in the UK, who specialises in early childhood education. I have a BSc in Sport and PE and a Primary PGCE from Liverpool Hope University. I am passionate about fostering positive environments that make all children feel safe, happy and cared for. I enjoy creating engaging lessons and activities that allow children to develop a love of learning while exploring their creative side as well as having opportunities to gain confidence and independence. I am looking forward to teaching our learners in FS2 this year.



I love working with children, helping them grow in confidence and seeing their progress each day. Outside of school, I enjoy trying new foods, spending time in nature and making memories with my friends.

Meet the Team:

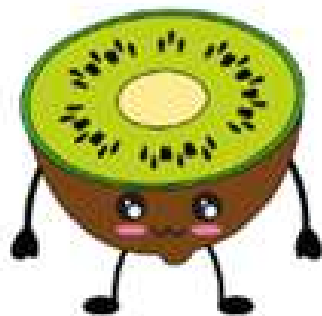
FS2B - Kiwis

Diane McCullagh

Sol Serratore

Hi, I'm Diane, originally from the small UK town of Hartlepool. I have been teaching for 10 years, with nine of those wonderful years spent here in Qatar. I love early years education and exploring new ways to make learning exciting. You'll often find me immersed in role play or singing made-up songs - usually out of tune!

When I'm not in the classroom, I spend my time enjoying the outdoors and traveling with my husband and two small children.



I have been working in EYFS for almost nine years here in Qatar and I absolutely love being part of children's early learning journeys. In my free time, I enjoy playing volleyball, going for drives and spending quality time with my lovely family.

Meet the Team:

FS2C - Strawberries

Natalie Harding

Jackie Corbett

I am an experienced EYFS and Primary teacher currently living in Qatar with my family. I have vast experience of the British curriculum in both the UK and Qatar. I am passionate about early education and love creating a fun and supportive learning environment. Outside of the classroom, I enjoy spending time exploring with my children and making the most of our adventures together. I am looking forward to an exciting year ahead!



I am from a small town in Scotland, not far from Edinburgh and I have worked in Early Years throughout my entire career. I have extensive experience in both the UK and Qatar. Early years is a true passion of mine, inspired by my mum who owned an Early Years setting.

Meet the Team:

FS2D - Peaches

Sirine Medbou

Vishali Dasi

I am an experienced EYFS Teacher from Dublin, Ireland. I have previously taught in England and Algeria before moving to Qatar where I have been teaching for the last two years. Outside of the classroom, I enjoy baking new recipes, capturing moments on my camera and learning about different cultures around the world. I am looking forward to making the most wonderful memories this year with all members of our wonderful Peach Class!



I have been working in Early Years education here in Qatar for 10 years and hold a Bachelor of Education. Outside of work, in my free time I enjoy gardening, painting and spending time with my family.

Meet the Team:

FS2E - Bananas

Alexandra Stewart

Parcy Saavedra

I am the FS2 Year Leader and am a fun, energetic and passionate teacher who loves creating exciting, hands-on learning experiences. I have over 10 years experience working in a variety of settings both in the UK and in Qatar, including children's centres, private and school nurseries and in Foundation Stage and Year 1 classrooms. I have a degree in Early Childhood Studies and a PGCE in Primary and Early Years education. I have lived in Qatar for the past nine years, working as both a teacher and leader. I enjoy spending quality time with my family and friends, as well as keeping active.



I am from the Philippines and have spent the past 13 years teaching in Early Years education in Qatar. I am a graduate of Doctor of Philosophy of Education and teaching has always been my passion. I enjoy travelling with my family, gardening and painting during my free time. I am very much looking forward to a fun, meaningful and successful year ahead with the children and their families.

Meet the Team: FS2F - Papayas Paula Anderson Marife Paner

I am an experienced early years teacher from Scotland. I have a passion for creating nurturing environments and I am very excited to start a new learning journey this academic year. A few things I love include travelling, playing padel, reading a good book, spending time with my family, friends and my wonderful dog, Holly. My favourite flowers are sunflowers and I love gummy bears!



I have been living in Qatar for several years now with my family. I have a genuine love for working with children and feel passionate about supporting their learning every day. I'm looking forward to a wonderful year ahead!

Meet the Team: FS2G - Pineapples Shauna Farragher Aisling Hyndman

Over the years, I have worked in several schools across the country and have gained experience teaching in Early Years and Primary. Although I have enjoyed every role, working with younger children has always been my favourite! I spent the last year travelling throughout Europe, South America, and New Zealand. However, no place has my heart quite like Qatar where I spend multiple years in teaching before I set out on my travels. I am so excited to meet all of my new students and look forward to a fun and exciting year of learning together.



I have over 10 years of experience in early years education and as a mother of two young children myself, I am passionate about helping little ones grow and learn in a fun environment. Outside of school, my family and I enjoy travelling and exploring new cultures.

Meet the Team:

Inclusion & Specialist Teachers

Rosemarie Whitney
Melissa Smith

I am entering my 16th year in education, bringing extensive experience across a range of roles including Special Educational Needs (SEND), literacy support, classroom teaching, and inclusive education. I was born and raised in Toronto and I am accompanied by my husband and our 12 year old son, who is also a student at USI. I am deeply committed to supporting students' academic growth through inquiry-based learning, while also fostering strong social and emotional development to help students build positive relationships and become confident, well-rounded learners.



I was born in and went to university in London, where I began my teaching career before I moved to Qatar. I have extensive experience teaching Eanglish as an Additional Language and love to see the progress children make during lessons. My favourite book is 'Hands Up' by Breanna McDaniel and I love sharing this in class. I love to travel to different countries and do sporty activities. I am looking forward to working with the children and families in EYFS.

Meet the Team:

Administration:

EYFS Receptionists

Lovemae Bregias

Anastasiya Proskurina

I have been working as a receptionist in international schools for over 13 years. I take great pride in being one of the first points of contact at the EYFS reception desk. As a friendly and approachable person, I enjoy welcoming parents and students each day with a warm smile and being a part of a positive environment. My aim is to ensure that parents, students, and colleagues feel supported. Outside of school, I cherish spending quality time with my family and friends and cooking.



I am originally from Uzbekistan. I have been living in Qatar for over 14 years and have worked in schools here for more than two years, first as a Teaching Assistant and now as part of the reception team. I absolutely love being part of a school environment and supporting children and families each day. Outside of work, I enjoy spending quality time with my husband, son and our cats. I also love travelling and exploring new places around the world whenever I get the chance.



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United School International
The Pearl Island جزيرة اللؤلؤة



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