



مدرسة المتحدة الدولية
United School International
The Pearl Island جزيرة اللؤلؤة
an Orbital Education School

Primary School Homework Policy

United School International

Approved by: Executive Principal

Date: 11.09.2024

Last reviewed: 11.09.2024

Next review by 1.09.2025



United School International

Primary, Homework Expectations

Homework at USI is mandatory - as a school we believe that intelligently designed homework does play a valuable part in a child's education. Certainly, over a school career, homework can add a substantial amount of study time. We aim to ensure consistency of approach throughout the school by outlining the purpose, types and amount of homework set. We recognise the fact that the purpose of homework may change as students mature and that the needs of the individual student should be taken into account. As a staff, we give careful consideration to ensuring homework is suitable and well balanced across the school.

We believe homework works best when:

- Children and parents/carers are clear about what they need to do.
- Parents and carers are treated as partners in their child's learning.
- Tasks are planned in year groups.
- It builds on and helps to consolidate work done in class.
- There is a regular programme so that everyone knows what is expected each week.
- Homework is achievable by all students and adaptations are made where necessary.
- There is consistency in expectation across the school.

A Definition of Homework

Homework is learning that will help with, reinforce and extend schoolwork. It can therefore be defined as work or activities which students are asked to do outside lesson time, either on their own or with parents/carers. Homework should consolidate knowledge taught in class and is an opportunity for the students to practice recalling their knowledge/learning away from the school setting/teacher.

The Purpose of Homework

We set homework because:

- It helps the school develop an effective partnership between parents/carers and school.
- It provides opportunities for retrieval practice, helping to secure knowledge into long-term memory.
- It encourages the development of confidence; self-discipline and the organisational skills students need to study on their own and prepares them for the requirements of secondary school.

Timetable of Homework

Year Group	Set Homework	Hand-in / Completion of homework	How homework is shared & submitted	Reading Books
Year 1	Sunday	2 weeks to complete.	All homework is printed and put in the homework books Class Dojo Use of Dojo Portfolio to submit	Changed on: Sunday Wednesday
Year 2	Thursday	Tuesday	All homework is printed and put in the homework books Class Dojo Use of Dojo Portfolio to submit.	Changed two times a week. Days dependent on class.
Year 3	Thursday	Tuesday	All homework is printed and put in the homework books Class Dojo Use of Dojo Portfolio to submit.	Changed two times a week. Days dependent on class.
Year 4	Thursday	Tuesday	All homework is printed and put in the homework books Class Dojo Use of Dojo Portfolio to submit.	Changed two times a week. Days dependent on class.
Year 5	Thursday	Tuesday	All homework is printed and put in the homework books Class Dojo Use of Dojo Portfolio to submit.	Change on a weekly basis

Year 6	Thursday	Tuesday	Class Dojo Use of Dojo Portfolio to submit.	Changed on a weekly basis
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The precise amount of time spent on homework is less important than the quality of the tasks set and the way that they are planned.

To access Class Dojo Portfolio, the student will need to login, go to your class Dojo page and then click on Portfolio.

Monitoring of Homework

The Head of Year, alongside the Subject Leads and the Key Stage Leads will ensure that homework is planned to relate to and support the termly curriculum map. The homework will be shared with SLT to ensure consistency across the school and that it is of a high quality.


Class teachers will track the completion of homework and will communicate this directly with the students and their parents. Where students regularly complete homework to a high standard, there will be a reward system in place to recognise their efforts. Teachers will give reminders and discuss lack of homework with parents, as this could hinder their academic progress.

Feedback and Marking of Homework in School

Homework will be submitted to class teachers. Class teachers are responsible for the marking and feedback of all homework. The feedback will be in line with our school marking and feedback policy. Feedback will ensure misconceptions are addressed and achievements are acknowledged. Feedback will be given through Class Dojo or within the student's homework book, depending on how it is submitted by the student. All homework is reviewed by the class teacher.

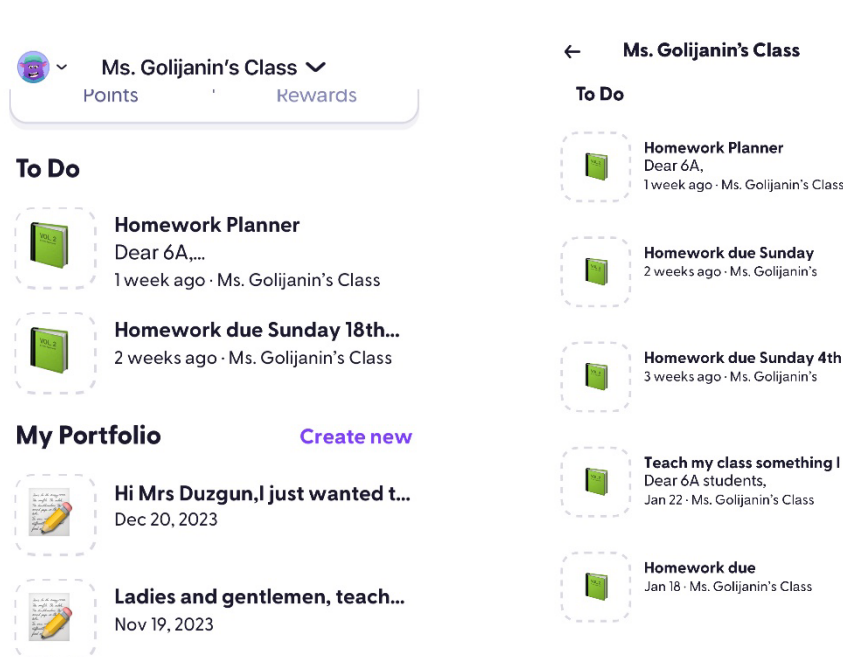
Our Homework Focus

English	Mathematics	Spellings
<p>Alternate Writing and Reading focus each week relating to the genres and texts used in class.</p> <p>Reading will include comprehension questions. We use VIPERS, reading prompts taken from the National Curriculum to focus on vocabulary, inference, prediction, explanation, retrieval and sequencing or summarising.</p> <p>Writing will include opportunities to apply grammar and punctuation focuses. This will link to our Talk For Writing approach where children learn a text including high level vocabulary and language features</p>	<p>Questions to consolidate the learning in class. Children can choose the level of challenge that is appropriate for them.</p> <p>At school we use White Rose Maths which is based on the Mastery approach to the National Curriculum. Children work through units building on previous learning in topics including place value, addition and subtraction, multiplication and division, length, height, mass and volume, fractions, decimals and percentages, area, perimeter, algebra, shape, position and direction, money and time. Through their homework they will practice the methods they have used in class</p>	<p>Taken from the National Curriculum statutory word lists for the year group. May also include relevant topic vocabulary if appropriate. These spellings are assessed on a Thursday within their classrooms.</p> <p>The purpose of teaching spelling is for children to become proficient and fluent in spelling words they are likely to use in their writing. This gives them the confidence to write fluently, without getting caught up in thinking about how to spell a word and losing the flow of their writing. Children will have 10 spellings a week.</p>

<p>before adapting it to create their own writing.</p>	<p>that week to embed and deepen their understanding.</p> <p>Within the week ahead document you will find links to videos which explain conceptions and methods within the specific unit your child is exploring. Please use these to support with the Maths homework.</p>	
<p>Topic based project.</p> <p>Linking to current topic. Shared with classmates upon completion through photos/videos on Dojo or informal presentations by the children. This will incorporate Science and Humanities. This may last more than one week if appropriate.</p>	<p>Online Mathematics</p> 	<p>Reading</p> <p>Books are changed twice weekly if an adult has acknowledged the child has read at home. Books may be re-read for fluency. We expect students to read everyday. We use a range of schemes including Reading Planet, Oxford Reading Tree, Big Cat, Project X as well as Read Write Inc. for our beginner readers. This ensures children have access to a range of genres to build their comprehension skills.</p> <p>Children are expected to read for:</p> <ul style="list-style-type: none"> Year 1 – 5-10 minutes a day Year 2 – 10-15 minutes a day Year 3 – 15 minutes a day Year 4 – 15-20 minutes a day Year 5 – 20-25 minutes a day Year 6 – 20-30 minutes a day
<p>Times Tables</p> <p>Students will be given and complete one piece of times table based work on a weekly basis. Knowing the times tables (and their associated division facts) supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts.</p>		

How to access Class Dojo Portfolio

To view the homework on Class Dojo Portfolio, the students will need to create their own Dojo account. The students will be able to directly respond to the homework that is set by the class teachers. Alternatively, the homework will be uploaded onto the class Dojo story, where parents will be able to view it. Parents are able to upload homework via portfolio for our younger students. We are using this platform to reduce the amount of printing within school. However, should you wish to have the homework printed then please contact your class teacher directly.



Above is an example of how the homework will appear within the Class Dojo Portfolio.

Review and Evaluation

This policy is to be reviewed and evaluated every two years by the SLT, Principal and with the RHoS.

Due for Review: 01/09/2025

PREPARED BY: Deputy Head of Primary – Daisy Walsh 11/09/2024

Revised by Michael W Clack, Regional Head of Schools