



| Role Profile   |   |   |  |
|--|---|---|--|
| le   | Lifeguard   | School  | United School International  |
| rect Reports   | None  | Reporting To  | Head of PE   |
| le Purpose   |   |   |  |
| <ul><li>about unsa</li><li>You will pl restrooms</li></ul>   | afe situations, and enforce poli<br>ay an instrumental role in mair<br>aintain pool equipment, and m  | icies on showers and proper attire.   | g pool and will explain safety rules, wa<br>wimming pool areas, locker rooms, an<br>res. |
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|  |   |   |  |
|  | ng activities at school pool a  | rea.  |  |
| Assisting  | with swimming lessons.  |   |  |
| <ul><li>Assisting</li><li>Explaining</li></ul>   | with swimming lessons.<br>g and enforcing rules, regula   | ations, and policies to ensure the  | e safety of students.  |
| <ul><li>Assisting</li><li>Explaining</li><li>Monitoring</li></ul>  | with swimming lessons.<br>g and enforcing rules, regulang designated areas to recog   | ations, and policies to ensure the<br>gnize signs of danger.  | e safety of students.  |
| <ul> <li>Assisting</li> <li>Explaining</li> <li>Monitorin</li> <li>Warning</li> </ul>  | with swimming lessons.<br>g and enforcing rules, regulang designated areas to recog<br>swimmers regarding unsafe  | ations, and policies to ensure the<br>gnize signs of danger.<br>situations.   | e safety of students.  |
| <ul> <li>Assisting</li> <li>Explaining</li> <li>Monitorin</li> <li>Warning</li> <li>Maintaini</li> </ul>   | with swimming lessons.<br>g and enforcing rules, regulang designated areas to recog<br>swimmers regarding unsafe  | ations, and policies to ensure the<br>gnize signs of danger.<br>situations.<br>5.   |  |
| <ul> <li>Assisting</li> <li>Explaining</li> <li>Monitorin</li> <li>Warning</li> <li>Maintaini</li> <li>Respondi</li> </ul>   | with swimming lessons.<br>g and enforcing rules, regulang designated areas to recog<br>swimmers regarding unsafe<br>ing order in swimming areas<br>ng to emergencies and resc   | ations, and policies to ensure the<br>gnize signs of danger.<br>situations.   |  |
| <ul> <li>Assisting</li> <li>Explaining</li> <li>Monitoring</li> <li>Warning s</li> <li>Maintaini</li> <li>Respondi</li> <li>Performing</li> </ul>  | with swimming lessons.<br>g and enforcing rules, regula<br>ng designated areas to recog<br>swimmers regarding unsafe<br>ing order in swimming areas<br>ng to emergencies and reso<br>ng first aid procedures.   | ations, and policies to ensure the<br>gnize signs of danger.<br>situations.<br>5.<br>uing swimmers in danger of drow  |  |
| <ul> <li>Assisting</li> <li>Explaining</li> <li>Monitorin</li> <li>Warning :</li> <li>Maintaini</li> <li>Respondi</li> <li>Performin</li> <li>Maintaini</li> </ul>   | with swimming lessons.<br>g and enforcing rules, regula<br>ng designated areas to recog<br>swimmers regarding unsafe<br>ing order in swimming areas<br>ng to emergencies and resco<br>ng first aid procedures.<br>Ing cleanliness and orderline   | ations, and policies to ensure the<br>gnize signs of danger.<br>situations.<br>5.<br>uing swimmers in danger of drow  |  |
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## **Person Specification**

Skills, Knowledge, and Experience

- Holder of a National Pool Lifeguard Qualification (NPLQ) or equivalent.
- Health and Safety understanding in a swimming pool environment.
- First Aid and CPR certification.
- Demonstrates high levels of honesty and integrity.
- Relevant Experience as lifeguard preferable in a school setting
- Available to work shifts.
- Proficient in interacting with people of various ages from diverse backgrounds.
- Confident working alone, as well as part of a wider team.
- Sets and maintains high standards.





## **Essential Personal Attributes**

- Excellent inter-personal and communication skills
- Physically fit, strong, agile, and dexterous.
- Observant and enthusiastic.
- Inspires others to have confidence in his/her knowledge and ability.
- Has a flexible approach to work.